

**1.1 Worksheet**

**Name:** \_\_\_\_\_

After viewing segments of Canada: A People's History, read pages 19-24, 28-29 (the Roots of Multiculturalism) and 42-43 (Intolerance and Racism) in your textbook. When you have finished your readings, complete the questions below.

1. Who were the "homesteaders?" (pp. 19 & 20)


2. Why did the Canadian government adopt a new immigration policy at the turn of the 20<sup>th</sup> century? (class discussion)


3. Why did Canada's population jump by almost 3 million people from 1901 – 1914? (pg. 20)


4. Who was Clifford Sifton? What was his job? (pg. 20)


5. What was Sifton's "open door" policy? (pg. 20)


6. Which groups did the Canadian government target as new immigrants and why? (pg.20)


7. Which groups did the Canadian government exclude as new immigrants and why? (pg. 20)


8. What were the reasons new immigrants considered moving to Canada?


9. How did the ethnic composition of Canada change in the early 20<sup>th</sup> century? (pg.20)


10. What are push and pull factors? (pg. 21)

Push Factors:
Pull Factors:

11. How did the Homestead Act encourage settlement of the West? (pg. 21)


12. Who were the Doukhobors? Where did they settle? (pg. 21)


13. Who were the “home children?” (pg. 22)


14. Suggest why people might move within their own country? (pg. 24)


15. In what ways were the immigration experiences of new Canadian different? (i.e., where they moved, how they were treated, difficulties, successes, etc) (pp.22 & 23)


16. Immigration advertising by sponsored by Minister Clifford Sifton was intended to create dreams of a better life for many immigrants. Did the immigrants achieve their dreams?
