

Name(s): \_\_\_\_\_

### 1.1: Cartoon Analysis

Students are to select any of the **THREE** of the following cartoons to answer the questions that follow.

#### Cartoon #1:



**Cartoon #2:**



“Hi. Say Bill! I’m afraid I shan’t be able to deliver the goods” [ca. 1911]

**Cartoon #3:**



“Uncle Sam: ‘I’ll get that Canadian raw material if I have to wreck the whole damned wall!’” [ca. 1911]

**Cartoon #4:**



**Cartoon #5:**



**Cartoon #6:**



**A PERTINENT QUESTION.**

MRS. BRITANNIA.—"IS IT POSSIBLE, MY DEAR, THAT YOU HAVE EVER GIVEN YOUR COUSIN JONATHAN ANY ENCOURAGEMENT?"

MISS CANADA.—"ENCOURAGEMENT! CERTAINLY NOT, MAMMA. I HAVE TOLD HIM WE CAN NEVER BE UNITED."

Questions on Cartoon# \_\_\_\_\_

1. What political event or idea is the cartoon referring to?

|  |
|--|
|  |
|  |
|  |
|  |

2. How are the people / objects described or depicted? (Are the characters or objects drawn in such a way as to be comical / serious / other?)

|  |
|--|
|  |
|  |
|  |
|  |

3. Why are they drawn in this manner?

|  |
|--|
|  |
|  |
|  |
|  |

4. Summarize the message of the cartoon? (In other words, what is the artist trying to say or what is his/her point of view?)

|  |
|--|
|  |
|  |
|  |
|  |
|  |

5. Is he or she supporting an idea / person, or criticizing an idea / person?

|  |
|--|
|  |
|  |
|  |
|  |

6. Provide **TWO** pieces of evidence which supports the message of the cartoon.

|    |
|----|
| 1. |
|    |
| 2. |
|    |

Questions on Cartoon# \_\_\_\_\_

7. What political event or idea is the cartoon referring to?

|  |
|--|
|  |
|  |
|  |
|  |

8. How are the people / objects described or depicted? (Are the characters or objects drawn in such a way as to be comical / serious / other?)

|  |
|--|
|  |
|  |
|  |
|  |

9. Why are they drawn in this manner?

|  |
|--|
|  |
|  |
|  |
|  |

10. Summarize the message of the cartoon? (In other words, what is the artist trying to say or what is his/her point of view?)

|  |
|--|
|  |
|  |
|  |
|  |
|  |

11. Is he or she supporting an idea / person, or criticizing an idea / person?

|  |
|--|
|  |
|  |
|  |
|  |

12. Provide **TWO** pieces of evidence which supports the message of the cartoon.

|    |
|----|
| 1. |
|    |
| 2. |
|    |

Questions on Cartoon# \_\_\_\_\_

13. What political event or idea is the cartoon referring to?

|  |
|--|
|  |
|  |
|  |
|  |

14. How are the people / objects described or depicted? (Are the characters or objects drawn in such a way as to be comical / serious / other?)

|  |
|--|
|  |
|  |
|  |
|  |

15. Why are they drawn in this manner?

|  |
|--|
|  |
|  |
|  |
|  |

16. Summarize the message of the cartoon? (In other words, what is the artist trying to say or what is his/her point of view?)

|  |
|--|
|  |
|  |
|  |
|  |
|  |

17. Is he or she supporting an idea / person, or criticizing an idea / person?

|  |
|--|
|  |
|  |
|  |
|  |

18. Provide **TWO** pieces of evidence which supports the message of the cartoon.

|    |
|----|
| 1. |
|    |
| 2. |
|    |