Name((\mathbf{S})):	

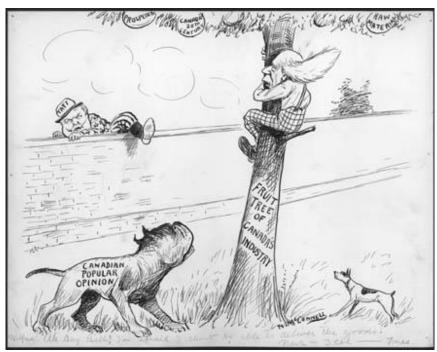
1.1: Cartoon Analysis

Students are to select any of the THREE of the following cartoons to answer the questions that follow.

Cartoon #1:

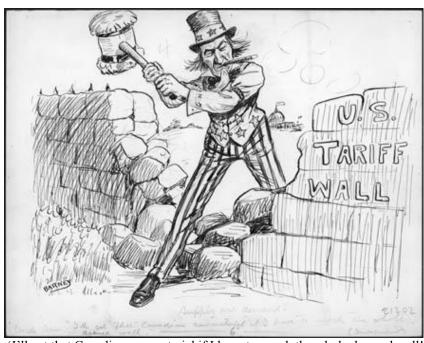


Cartoon #2:



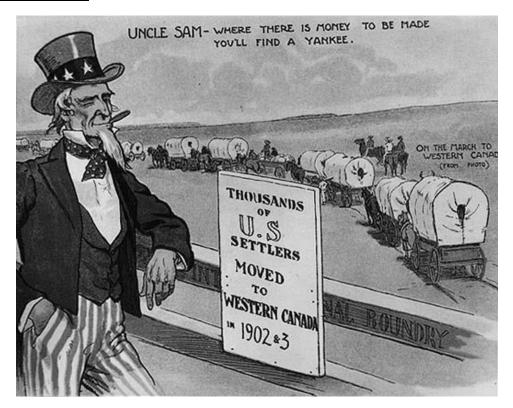
"Hi. Say Bill! I'm afraid I shan't be able to deliver the goods" [ca. 1911]

Cartoon #3:



"Uncle Sam: 'I'll get that Canadian raw material if I have to wreck the whole damned wall!" [ca. 1911]

Cartoon #4:



Cartoon #5:



Cartoon #6:



A PERTINENT QUESTION.

MISS CANADA,-"ENCOURAGEMENT! CERTAINLY NOT, MAMMA. I HAVE TOLD HIM WE CAN MEVER BE UNITED,"

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uesti	ons on Cartoon#
1.	What political event or idea is the cartoon referring to?
2.	How are the people / objects described or depicted? (Are the characters or objects drawn in such a way as to be comical / serious / other?)
-	
3.	Why are they drawn in this manner?
4.	Summarize the message of the cartoon? (In other words, what is the artist trying to say or what is his/her point of view?)
5.	Is he or she supporting an idea / person, or criticizing an idea / person?
6.	Provide TWO pieces of evidence which supports the message of the cartoon. 1.
-	2.

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esti	ons on Cartoon#
7.	What political event or idea is the cartoon referring to?
8.	How are the people / objects described or depicted? (Are the characters or objects drawn in such a way as to be comical / serious / other?)
-	
9.	Why are they drawn in this manner?
10.	Summarize the message of the cartoon? (In other words, what is the artist trying to say or what is his/her point of view?)
11.	Is he or she supporting an idea / person, or criticizing an idea / person?
12.	Provide TWO pieces of evidence which supports the message of the cartoon. 1.
_	2.

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estic	ons on Cartoon#
13.	What political event or idea is the cartoon referring to?
14.	How are the people / objects described or depicted? (Are the characters or objects drawn in such way as to be comical / serious / other?)
15.	Why are they drawn in this manner?
16.	Summarize the message of the cartoon? (In other words, what is the artist trying to say or what i his/her point of view?)
-	
17.	Is he or she supporting an idea / person, or criticizing an idea / person?
-	
18.	Provide TWO pieces of evidence which supports the message of the cartoon. 1.
	2.